



Cawthra Park Secondary School Mathematics Department Principles of Mathematics, Grade 10 Academic Mathematics Course Overview

COURSE CODE: MPM2D
PREREQUISITE: MPM1D

ACTING HEAD: J. Garvin
CREDITS: One

GOALS OF THE MATHEMATICS PROGRAM

1. To develop and extend numeracy and algebraic skills.
2. To analyze and apply appropriate strategies to solve both familiar and unfamiliar problems.
3. Use appropriate mathematical conventions to effectively communicate solutions to problems.

OVERVIEW

This course enables students to broaden their understanding of relationships and extend their problem-solving and algebraic skills through investigation, the effective use of technology, and abstract reasoning. Students will explore quadratic relations and their applications; solve and apply linear systems; verify properties of geometric figures using analytic geometry; and investigate the trigonometry of right and acute triangles. Students will reason mathematically and communicate their thinking as they solve multi-step problems.

COURSE STRANDS

Analytic Geometry

Quadratic Relations

Trigonometry

ASSESSMENT AND EVALUATION

Evaluation in this course may be diagnostic, formative, or summative. A student's final mark is made of two parts:

- | | |
|--|------|
| 1. Term Evaluation | 70 % |
| 2. Final Evaluation (15% In-Class Component, 15% Final Exam) | 30 % |

Teachers use their **professional judgment** to determine a final mark, based on the following four categories:

1. Knowledge and Understanding: Subject-specific content acquired in the course (knowledge), and the comprehension of its meaning and significance (understanding).
2. Application: The use of knowledge and skills to make connections within and between various contexts.
3. Thinking: The use of critical and creative thinking skills and/or processes.
4. Communication: The conveying of meaning through various forms.

Students' **learning skills** and **work habits**, including timely completion of homework and assignments, attendance and punctuality, collaborative work, and responsible student behaviour, will also be assessed on an ongoing basis.

USE OF PERSONAL DIGITAL DEVICES

With teacher approval, devices may be placed on desks, in silent mode, and used discreetly during class time for class-related work, time-management and planning, or other academic uses. Inappropriate use of digital devices may result in this courtesy being revoked.

ADDITIONAL INFORMATION

Cawthra Park can be a very busy place. Students should establish deadlines and assessment dates with their teachers in advance, when possible. Daily attendance is essential in mathematics, due to its cumulative nature. Plagiarism, including misrepresentation of original work, cheating, theft of evaluation instruments, use of unauthorized aids, and false representation of identity, will result in appropriate consequences. Please refer to the Student Handbook under the "About Us" section of the Cawthra Park website (<http://www.cawthrapark.com>) for more details on assessment and evaluation policies.